**January:  Use of Information**

Common Core standard:  …integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism…

My objectives:  TSW take notes using notecards, getting information effectively and efficiently and avoiding plagiarism.

                                TSW outline information taken to organize the paper, maintaining the flow of ideas.

I taught several lessons on note-taking, as I feel that this is one of the best ways to prevent plagiarism.  After spending an entire lesson period on what plagiarism is and how to spot it (using a teacher-made activity and a video), I then tackled note-taking.  We practiced taking notes then rewriting them into effective paraphrases of the original, comparing the sentences to those written by other students and to the original.  I then demonstrated notes taken from an encyclopedia reprint and compared these with a paraphrase and the paraphrase with the original.  The students then took notes and after several days, wrote a report from the notes taken earlier.  Of course, I gave feedback on everything they did.  I also gave them information on how to do their notecards correctly.  When we wrote our research papers, I collected notecards in advance and gave feedback on them.

I also thoroughly taught how to do an outline, letting them “discover” the correct way of outlining by looking at a model, practicing 3 outlines of increasing difficulty, culminating in outlining information from notecards.  They outlined their information prior to writing their research papers, turned these in and got feedback.